Year 5

Themes-

History - Cracking Ideas, Achievements/Beliefs

| | | | Canalana North America Extra | ' | | |
|--------------------------|-----------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------|
| | Autumi | 1, | Geography - North America, Extreme Weather Spring | | Summer | |
| | | | | | | |
| | A Valued Me Dríver 1: Respect—new class, new environment incl. | | A Valued Me Driver 1: Responsibility—link to learning, Healthy | | A Valued Me Dríver 1: Honesty—línk to Jígsaw Relatíonshíps | |
| | British Values Week and Expect Respect | | Me Jigsaw incl. E-safety week | | A Valued Me Driver 2: Independence—transition to new year group | |
| | A Valued Me Dríver 2: Friendshíp—Antí-bullying week | | A Valued Me Driver 2: Empathy—link to RE Easter | | Healthy Lifestyles week and Careers week | |
| | Remembrance Day | | World Book Day | | | |
| | European Day of Languages | | | | | |
| | Achievements | | Cracking Ideas | | Amazonía | Extreme Weather |
| History and Geography | Ancient Egypt | | Space Race | | South America | Extreme weather in South America |
| Literacy | Sígníficant Author (Phíllíp Pullman), Play Scrípts | | Explanation texts, Poetry | | Díscussíon and Argument , Warning Story | |
| Guíded Reading | Clockwork, The Runner | | Floodland, Poetry, Non Fiction | | The Midnight Fox | |
| Afternoon Reading | Fínal Cut, Kensukí's Kíngdom | | Hidden Figures, Favourite Poems 101 | | Anímal Poems-The Tyger | |
| Maths | Place Value, Addition and Subtraction, Multiplication and Division and Statistics | | Fractions, Decimals, Percentages, Area and Perimeter | | Converting Units of Measure, Decimals, Position and Direction, Properties of Shapes and Volume. | |
| Art | Observational Drawing of Artefacts. | | Collage Linked to PSHE Theme of Self. | | | |
| DT | Food linked with European Day of Languages | | Cam Toys | | Houses to Suít Dífferent Clímates | |
| Science | Míxtures and Reactions | | Earth and Space, Forces | | Life Cycles and Animals Including Humans | |
| Musíc | Chrístmas Carol Concert (tbc) | | Vívaldí- Four Seasons and Mozart | | Lífe Cycles or Instrument (tbc) | |
| PSHE | Respect Yourself yr4, Being Me in my World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Respect Yourself |
| French | My School, My Subject | Time in the City | Healthy Eating - Going to the Market | Clothes, Colours, Fashion show | Out of this world | Going to the seaside |
| PE | Hockey, Basketball, Sports | Hall Athletics, OAA | Netball, Football, Cricket, Athletics | | Athletics, Rounders, Tennis | |
| ICT | Prívacy and Security and Online Relationships | Earth and Space | Self Image and Identify and Health, Wellbeing and Lifestyle | | Lego WEDO Car Block | |
| RE | How do people follow the guid | ance of their religion? | What can we learn from religions about temptations? | | | |
| | Christianity booklet: -How can following God bring freedom and | | Christianity: -What does it mean if God is holy and loving? - | | | |
| | justice? -Was Jesus the Messiah? -Christian Aid | | What did Jesus do to save human beings? | | | |
| Tríps | | | Thínk Tank | | Ecology Tríp. | |
| (dependent | | | | | | |
| on DfE | | | | | | |
| guídelínes) | | | | | | |